

NCLB District Reports

DISTRICT 2009	ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62	
	%	%	%	%			%P&A 3 - 5	AYP 3 - 5	%P&A 6 - 8	AYP 6 - 8	%P&A 9-12	AYP 9-12
All Students	29	52	17	2	y	81	87	y	83	y	62	y
White (not Hispanic)	30	52	17	1	y	82	87	y	84	y	63	y
Black (not Hispanic)	0	82	18	0	y	82	na	y	na	y	na	y
Asian	38	48	14	0	y	86	na	y	na	y	na	y
Native American	9	53	36	2	y	62	61	y	67	y	na	y
Hispanic	16	53	32	0	y	69	78	y	64	y	na	y
Economically Disadvantaged	20	55	24	1	y	75	78	y	74	y	57	y
Limited English Proficient	0	50	50	0	y	na	na	y	na	y	na	y
Students with Disabilities	13	43	40	4	y	56	64	y	58	y	11	n
DSTEP w/accommodations	6	41	48	5								
DSTEP w/o accommodations	27	48	24	1								
DSTEP Alternate	33	40	20	7								
Gender Male	28	51	19	2	y	79	84		80		63	
Female	30	54	16	0	y	84	88		85		62	
Migrant	na	na	na	na	y	na	na		na		na	

DISTRICT 2009	ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
	%	%	%	%			%P&A 3 - 5	AYP 3 - 5	%P&A 6 - 8	AYP 6 - 8	%P&A 9-12	AYP 9-12
All Students	22	61	17	0	y	83	85	y	87	y	63	y
White (not Hispanic)	22	61	16	1	y	83	86	y	88	y	64	y
Black (not Hispanic)	0	73	27	0	y	73	na	y	na	y	na	y
Asian	19	67	14	0	y	86	na	y	na	y	na	y
Native American	9	45	45	1	y	54	50	y	66	y	na	y
Hispanic	11	55	34	0	y	66	78	y	58	y	na	y
Economically Disadvantaged	15	60	24	1	y	75	76	y	80	y	45	n
Limited English Proficient	0	57	43	0	y	na	na	y	na	y	na	y
Students with Disabilities	8	42	49	1	y	50	54	y	57	y	11	n
DSTEP w/accommodations	0	40	58	2								
DSTEP w/o accommodations	21	48	32	0								
DSTEP Alternate	33	40	20	7								
Gender Male	23	58	19	0	y	81	82		85		67	
Female	20	64	16	0	y	84	87		89		60	
Migrant	na	na	na	na	y	na	na		na		na	

District Improvement Status	Reading Math	ok	ok	Graduation Rate	86.15%	Attendance Rate	94.93%
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile		Highest Quartile of Poverty Schools: 0.0%	Lowest Quartile of Poverty Schools: 0.0%

DISTRICT 2009	ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic	
	%	%	%	%	
All Students	16	58	23	3	y
White (not Hispanic)	16	59	22	3	y
Black (not Hispanic)	na	na	na	na	y
Asian	25	58	17	0	y
Native American	6	33	50	11	y
Hispanic	17	67	17	0	y
Economically Disadvantaged	12	57	27	4	y
Limited English Proficient	na	na	na	na	y
Students with Disabilities	na	na	na	na	y
DSTEP w/accommodations	1	30	54	15	
DSTEP w/o accommodations	6	67	22	6	
DSTEP Alternate	na	na	na	na	
Gender Male	20	58	20	2	y
Female	13	59	26	2	y
Migrant	na	na	na	na	y

Schools in Improvement Status:

Y - Met AYP, N - Did Not Meet AYP %P&A = Percent Proficient and Advanced
 * group does not meet minimum population size AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.