

## NCLB School Reports

Middle School

SCHOOL 2009		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		24	60	16	0	y	84	y
White (not Hispanic)		26	60	14	0	y	86	y
Black (not Hispanic)		na	na	na	na	y	na	y
Asian		na	na	na	na	y	na	y
Native American		5	60	35	0	y	65	y
Hispanic		0	69	31	0	y	69	y
Economically Disadvantaged		12	64	23	1	y	76	y
Limited English Proficient		na	na	na	na	y	na	y
Students with Disabilities		11	49	40	0	y	60	y
Gender Male		23	59	17	1	y	82	
Female		25	61	14	0	y	86	
Migrant		na	na	na	na	y	na	

SCHOOL 2009		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Partic-pation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		23	64	13	0	y	87	y
White (not Hispanic)		24	64	11	1	y	88	y
Black (not Hispanic)		na	na	na	na	y	na	y
Asian		na	na	na	na	y	na	y
Native American		10	65	25	0	y	75	y
Hispanic		0	46	54	0	y	66	y
Economically Disadvantaged		13	66	19	2	y	79	y
Limited English Proficient		na	na	na	na	y	na	y
Students with Disabilities		5	53	39	4	y	58	y
Gender Male		25	60	15	0	y	85	
Female		21	68	11	0	y	89	
Migrant		na	na	na	na	y	na	

Improvement Status	Reading	ok	Other Academic Indicator (Graduation or Attendance Rate)	95.53%
	Math	ok		

Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0%
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SCHOOL 2009		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		19	67	13	1	y
White (not Hispanic)		19	68	12	1	y
Black (not Hispanic)		na	na	na	na	y
Asian		na	na	na	na	y
Native American		na	na	na	na	y
Hispanic		na	na	na	na	y
Economically Disadvantaged		18	61	18	3	y
Limited English Proficient		na	na	na	na	y
Students with Disabilities		na	na	na	na	y
Gender Male		25	64	11	0	y
Female		14	70	15	1	y
Migrant		na	na	na	na	y

Y - Met AYP, N - Did Not Meet AYP

\* group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.