Philosophy I

Week: One/ Two/ Three

Unit I: Intro to Philosophy

Resources/Online Activities

   Chapter 1 pages 3-46

2. Websites:
   http://www.earlham.edu/~peters/gpi/teaching.htm
   http://www.philosophypages.com/
   http://www.friesian.com/apology.htm
   www.iep.utm.edu/a
   http://www.cnn.com

3. Audio/Visual Aides:
   - 60 Minutes
   - Nightline
   - 20/20
   - Other

South Dakota State Social Studies Standards: N/A

Essential Questions:

- Who was Socrates?

- What are the main components of Philosophy?

- What do Philosophers do?

- What are Rationality, Universality, and Objectivity?

- What impact did Socrates and Plato have on thinkers of the future?

- What is Socratic Method?

- What are the divisions of Philosophy in present day?

- What is the/your purpose of life?
Philosophy II

Week: One/Two

Unit I: Intro Review/ Socrates/Plato/Aristotle

Resources/Online Activities:

   Chapter 7 pages 356-380

2. Websites:
   http://www.iep.utm.edu/
   http://www.science.nasa.gov/
   http://www.cnn.com

3. Audio/Visual Aides:
   -60 Minutes
   -Nightline
   -20/20
   -Other

South Dakota State Social Studies Standards: N/A

Essential Questions:

-What connection did Plato and Aristotle have to Socrates?

-Has your purpose of life changed since Philosophy I? Why?

-Do you think your purpose of life will stay the same or be something that is continually changing?

-What impact did Socrates/Plato/Aristotle have on thinkers of the future?

-What is our universe made of?
Content:

- Describe how Socrates passed down the beginnings of modern philosophy to Plato and Aristotle and the impact that had on the future.

- Explain how the universe was constructed and what you think about the future of the Universe.

- Explain a personal purpose of life and how that will be/is being fulfilled.

Skills:

- Research
- Communication & Teamwork
- Critical thinking
- Problem Solving
- Personal Reflection
- Discussion Skills
- Formation and support of personal thoughts and opinions.

Assessment:

- Chapter Tests
- Informal preview and review assessments for the different sections within each chapter
- Quiz assessments on different sections within the chapter
- Classroom discussions, in both small and large groups
- In-class projects
- Final Test
Week: Three/Four

Unit II: Philosophy of Thinking and Science

Resources/Online Activities:

   Chapter 2 pagers 46-90
   Chapter 3 pages 98-130
   Chapter 4 pages 140-175

2. Websites:
   http://www.iep.utm.edu/a
   http://www.cnn.com
   http://www.philosopher.org.uk

3. Audio/Visual Aides:
   - 60 Minutes
   - Nightline
   - 20/20
   - Other

South Dakota State Social Studies Standards: N/A

Essential Questions:

- Explain Descartes’ Method of Doubt.
- What is Rationalism and Empiricism?
- What is Epistemology?
- What is metaphysics?
- Do we have free will or have some things been determined?
- What role, philosophically speaking, does science have in the modern world?

Content:

- Identify Rene Descartes and explain his Method of Doubt.
- Explain the concepts of rationalism and empiricism.
- Explain what Epistemology is.

Skills:
- Research
- Communications & Teamwork
- Critical Thinking
- Problem Solving
- Discussion Skills
- Formation and Support of personal thoughts and opinions

Assessment:
- Chapter Tests
- Informal preview and review assessments for the different sections within each chapter.
- Quiz assessments on different sections within the chapter
- Classroom discussions, in both small and large groups
- In-class projects
- Final Test
Week: Five/Six

Unit III: Social/Political Philosophy

Resources/Online Activities:

   Chapter 6 pages 289-354

2. Websites:
   http://www.iep.utm.edu/a
   http://www.philosopher.org.uk
   http://www.cnn.com

3. Audio/Visual Aides:
   -60 Minutes
   -Nightline
   -20/20
   -Other

South Dakota State Social Studies Standards: N/A

Essential Questions:

-Who was Jean-Jacques Rousseau?

-What is the Theory of the Social Contract?

-What are some attacks of the Social Contract?

-Explain real world applications of the Social Contract.

-What is the difference between capitalistic and socialistic societies?

-What ideals did Karl Marx believe in?

-What ideals did Adam Smith believe in?

Content:

-Describe who Jean-Jacques Rousseau was, what his Theory of the Social Contract was, and how it could be applied in real world situations.

-Explain negatives others have found in Social Contract Theory.

-Compare and contrast Marx’s socialist theories with Smith’s capitalistic theories.
Skills:

- Research
- Communication & Teamwork
- Critical thinking
- Problem Solving
- Personal Reflection
- Discussion Skills
- Formation and Support of Personal thoughts and opinions

Assessment:

- Chapter Tests
- Informal preview and review assessments for the different sections within each chapter
- Quiz assessments on different sections within the chapter
- Classroom discussions, in both small and large groups
- In-class projects
- Final Test
Week: Seven

Unit IV: Religious Philosophy

Resources/Online Activities

   Chapter 9 pages 404-449

2. Websites:
   www.iep.utm.edu/a
   www.philosopher.org.uk
   www.cnn.com

3. Audio/Visual Aides:
   -60 Minutes
   -Nightline
   -20/20
   -Other

South Dakota State Social Studies Standards: N/A

Essential Questions:

-What is atheism?

-Is there such a thing as good/evil?

-Can we prove that God exists?

-What are your personal views on Religion and faith and how have they changed over time?

Content:

-Describe the relationship between atheism and religion and how they coexist in our world.

-Explain what proof, if any, that we have that God exists, and use this to help form your personal beliefs on religion and faith.

-Explain the role that good/evil plays in our world, if any.

Skills:

-Research

-Communication & Teamwork
- Critical thinking
- Problem Solving
- Personal Reflection
- Discussion Skills
- Formation and Support of Personal thoughts and opinions

Assessment:

- Chapter Tests
- Informal preview and review assessments for the different sections within each chapter
- Quiz assessments on different sections within the chapter
- Classroom discussions, in both small and large groups
- In-class projects
- Final Test
Week: Eight/Nine

Unit V: Ethical Philosophy

Resources/Online Activities:

   Chapter 5 pages 190-287

2. Websites:
   www.iep.utm.edu/
   www.friesian.com/valley/dilemmas.htm
   www.philosopher.org.uk
   www.cnn.com

3. Audio/Visual Aides:
   -60 Minutes
   -Nightline
   -20/20
   -“Life of David Gale” video
   -Other

South Dakota State Social Studies Standards: N/A

Essential Questions:

-How can an individual decide what to do when faced with dilemmas in life?

-Role of ethics in: love and relationships, science and medicine, internet/online community.

-How does ethical philosophy change over place and time?

Content:

-Describe the role ethics plays in decisions in one’s everyday life.

-Identify the relationship location and time plays in ethical decision making and theory.

Skills:

-Research

-Communication & Teamwork

-Critical thinking

-Problem Solving
- Personal Reflection

- Discussion Skills

- Formation and Support of Personal thoughts and opinions

Assessment:

- Chapter Tests

- Informal preview and review assessments for the different sections within each chapter

- Quiz assessments on different sections within the chapter

- Classroom discussions, in both small and large groups

- In-class projects

- Final Test
Content:

- Describe who Socrates and Plato were and the impact he had on the future.

- Explain what Philosophy is and what Philosophers do.

- Identify significant ideas, such as Rationality, Universality, and Objectivity, which are the basis for Philosophical thinking.

Skills:

- Research

- Communications & Teamwork

- Critical thinking

- Problem Solving

- Personal Reflection

- Discussion Skills

- Formation and Support of Personal thoughts and opinions

Assessment:

- Chapter Tests

- Informal preview and review assessments for the different sections within each chapter

- Classroom discussions, in both small and large groups

- In-class projects

- Final Test
Week: Four/Five/Six

Unit II: Ethical Philosophy

Resources/Online Activities:

   Chapter 5 pages 191-287

2. Websites:
   http://www.earlham.edu/~peters/gpi/teaching.htm
   www.iep.utm.edu/a
   http://ethics.sandiego.edu/
   http://www.cnn.com
   http://www.science.nasa.gov/

3. Audio/Visual Aides:
   - 60 Minutes
   - Nightline
   - 20/20
   - Other

South Dakota State Social Studies Standards: N/A

Essential Questions:

- What are three Reasons to think about Ethics?

- Who was Immanuel Kant?

- What is Utilitarianism?

- How do Philosophy and Popular Culture coexist?

- How do we determine right from wrong in any given situation?

Content:

- Identify who Immanuel Kant was and what some of his beliefs were.

- Identify three reasons to think about ethics.

- Explain what Utilitarianism is and how it can be applied to real world situations.

- Develop a deeper understanding of one’s morals, and how they came to be that way.
Skills:
- Research
- Communication & Teamwork
- Critical thinking
- Problem Solving
- Personal Reflection
- Discussion Skills
- Formation and Support of Personal thoughts and opinions

Assessment:
- Chapter Tests
- Informal preview and review assessments for the different sections within each chapter
- Quiz assessments on different sections within the chapter
- In-class ethics project
- Final Test
Week: Six/Seven

Unit III: Social/ Political Philosophy

Resources/Online Activities:

   Chapter 6 pages 289-354

2. Websites:
   - http://www.earlham.edu/~peters/gpi/teaching.htm
   - http://www.philosophypages.com/
   - http://www.iep.utm.edu/a
   - http://www.cnn.com

3. Audio/Visual Aides:
   - 60 Minutes
   - Nightline
   - 20/20
   - Other

South Dakota State Social Studies Standards: N/A

Essential Questions:

- Who was Jean-Jacques Rousseau?

- What is the Theory of the Social Contract?

- What does the “state” consist of?

- How can an individual balance personal freedom and general safety?

Content:

- Describe who Jean-Jacques Rousseau was, what his Theory of the Social Contract was, and how it could be applied in real world situations.

- Explain what a state is/consists of and how it can affect people’s view of what happens in their world.

Skills:

- Research

- Communication & Teamwork
- Critical thinking
- Problem Solving
- Personal Reflection
- Discussion Skills
- Formation and Support of personal thoughts and opinions

Assessment:

- Chapter Tests
- Information preview and review assessments for the different sections within each chapter
- Quiz assessments on different sections within the chapter
- Classroom discussions, in both small and large groups
- In-class projects
- Final Test
Week: Eight/Nine

Unit IV: Religious Philosophy

Resources/Online Activities:

   Chapter 8, pages 404-449

2. Websites:
   http://www.earlham.edu/~peters/gpi/teaching/htm
   http://www.philosophypages.com/
   http://iep.utm.edu/a
   http://www.philosopher.org.uk
   http://www.cnn.com

3. Audio/Visual Aides:
   - 60 Minutes
   - Nightline
   - 20/20
   - Other

South Dakota State Social Studies Standards: N/A

Essential Questions:

- Who was Soren Kierkegaard?

- What was Kierkegaard’s encounter with faith?

- Can we prove that God exists?

- Do we need to prove if God exists? Why or why not?

- What are your personal views on Religion and faith?

Content:

- Describe who Soren Kierkegaard was and his views on religion were (including his encounter with faith).

- Explain what proof, if any, that we have that God exists, and use this to help form your personal beliefs on religion and faith.

Skills:

- Research
- Communication & Teamwork
- Critical thinking
- Problem Solving
- Personal Reflection
- Discussion Skills
- Formation and Support of Personal thoughts and opinions

Assessment:
- Chapter tests
- Informal preview and review assessments for the different sections within each chapter
- Quiz assessments on different sections within the chapter
- Classroom discussions, in both small and large groups
- In-class projects
- Final Test